

Barry M. Goldenberg, Ph.D.

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barrygoldenberg.com

EDUCATION

Columbia University, New York, NY

Ph.D., History and Education, 2019

Dissertation Title: *Liberation, Learning, and Love: The Story of Harlem Preparatory School, 1967-1974*

Columbia University, New York, NY

M.Phil., History and Education, 2018

Columbia University, New York, NY

M.A., History and Education, 2013

University of California, Los Angeles (UCLA), Los Angeles, CA

B.A., History (*with highest departmental honors*), 2011

Magna Cum Laude, Phi Beta Kappa

RESEARCH INTERESTS & AREAS OF EXPERTISE

History of Urban Education, Civil Rights and African-American History, Multiculturalism, History of Community Schools, Public History, History Pedagogy, Educational Equity

PUBLICATIONS

Books

Strength Through Diversity: Harlem Prep and the Rise of Multiculturalism. Under contract with Rutgers University Press. Forthcoming, 2021.

Generations of Giving: The History of the Cleveland H. Dodge Foundation (New York: Teachers College Press, 2017).

Refereed Journal Articles

“Rethinking Public History and Community Practice: Learning Together With Youth Historians.” *Rethinking History* 23, no. 1 (2019): 52-77.

“Youth Historians in Harlem: An After-School Blueprint for History Engagement Through the Historical Process.” *The Social Studies* 107, no. 4 (2016): 47-67.

“Middle School Harlem Historians: Motivating Urban Students Through Community-Based History.” *Voices from the Middle* 23, no. 1 (2015): 73-79 (with A. Wintner/C. Berg).

“Youth Historians in Harlem: Exploring the Possibilities in Collaborative History Research Between Youth and Scholars.” *Education’s Histories* 2, no. 1 (2015): 1-17.

“White Teachers in Urban Classrooms: Embracing Non-White Students’ Cultural Capital for Better Teaching and Learning.” *Urban Education* 49, no. 1 (2014): 111-144.

Book Chapters

“‘There’s A Lot To Know, And We’ll Learn It Together’: Emancipatory Teaching and Learning at Harlem Preparatory School, 1967-1974,” in *Rearticulating Education and Social Change Across American History: Teacher Agency and Resistance from the Late 19th Century to the Present*, edited by Jennifer de Saxe and Tina Gourd (New York: Routledge, 2018).

Manuscripts in Submission

“The Harlem Prep Experiment: Rethinking Community Alliances in New York City, 1967-1974,” *History of Education Quarterly*. Revision currently under review, winter 2020.

Other Publications

“The Story of Harlem Prep: Cultivating a Community School in New York City,” *The Gotham Center for New York History*, August 2, 2016, <http://gothamcenter.org/blog/the-story-of-harlem-prep-cultivating-a-community-school-in-new-york-city>.

“Talking Inclusion? Include Our Students,” *TC Today Magazine* 38, no. 3 (2014): 64.

The Unknown Architects of Civil Rights: Thaddeus Stevens, Ulysses S. Grant and Charles Sumner (Los Angeles: Critical Minds Press, 2011/2017). [self-published]

AWARDS, FELLOWSHIPS, AND GRANTS

Research Fellowship, Institute for Urban and Minority Education, *Teachers College, Columbia University*, 2019-2020

Provost Doctoral Dissertation Grant, *Teachers College, Columbia University*, 2019

NAEd/Spencer Dissertation Fellowship Semifinalist, 2018

Provost’s Grant for Professional Development, *Teachers College, Columbia University*, 2018

Dissertation Research Fellowship, *Teachers College, Columbia University*, 2017-2018

William and Madeline Welder Smith Research Travel Award, *University of Texas*, 2015-2016

Vice President's Grant for Diversity & Community Initiatives, *Teachers College, Columbia University*, 2013-2014

ING Unsung Heroes Award Recipient (with Andrew Wintner), 2013-2014

Teachers College Doctoral Fellow, *Teachers College, Columbia University*, 2013-2016

Institute for Urban and Minority Education Research Fellowship, *Teachers College, Columbia University*, 2013-2019

Dean's Grant for Student Research, *Teachers College, Columbia University*, 2012-2013

Carey McWilliams Award Winner (First-Place), Department of History, *UCLA*, 2011

INVITED TALKS

"Reflecting on Four Years of Youth Historians: Re-thinking History as Collaborative in the Classroom," Invited speaker, *Brown University* (February 22, 2017)

"Step by Step – The Story of Harlem Prep, A Conversation with Former Students and Faculty Fifty Years Later," Keynote speaker, *Montclair Art Museum* (February 16, 2017)

"Transforming Education in the 1960s: A Roundtable Discussion on MCNY's Founding Moment," Invited panelist, *Metropolitan College of New York* (November 18, 2015)

REFEREED CONFERENCE PRESENTATIONS

"Empowering 'Push-Outs' at Harlem Prep: A Historical Perspective on Liberatory Pedagogy, 1967-1974," *American Educational Research Association Annual Conference*, San Francisco, CA (April 17-21, 2020) [cancelled due to COVID-19]

"Introducing Harlem Prep: Expanding the Lineage of Multicultural Education in the Civil Rights Era," *American Educational Research Association Annual Conference*, San Francisco, CA (April 17-21, 2020) [cancelled due to COVID-19]

"Radical Multiculturalism at Harlem Prep, 1967-1974: Expanding Emancipatory Black Educational Frameworks in the Era of Black Power," *American Educational Research Association Annual Conference*, Toronto, Canada (April 5-9, 2019)

"Liberation, Learning, and Love: Teaching and Learning at Harlem Prep," *History and Education Society Conference*, Albuquerque, NM (October 31-November 1, 2018)

"Creating Youth Historians: Classroom Equity Through Local History and Research," Workshop, *Reimagining Education Institute*, New York, NY (July 16-19, 2018)

"The Harlem Prep Experiment: Exploring the Relationships of a Community School in Harlem, 1967- 1974," *American Educational Research Association Annual Conference*, New York, NY (April 13-17, 2018)

- “‘There’s A Lot To Know, And We’ll Learn It Together’: Emancipatory Teaching at Harlem Preparatory School, 1967-1974,” *American Educational Research Association Annual Conference*, New York, NY (April 13-17, 2018)
- “Youth Engagement and History,” *Organization of American Historians*, Sacramento, CA (April 12-14, 2018)
- “Creating Youth Historians: Historical Research as ‘Action,’” *American Educational Research Association Annual Conference*, Washington, D.C. (April 8-12, 2016)
- “Harlem Preparatory School, 1967-1975: An Exploration of a ‘Community School’ and Its Corporate Funders,” *American Educational Research Association Annual Conference*, Washington, D.C. (April 8-12, 2016)
- “Using Omeka to Teach and Research History with High School Youth,” *History and Education Society Conference*, St. Louis, MO (November 5-8, 2015)
- “The Harlem Prep ‘Experiment’: Exploring the Relationship Between a Community School in Harlem, 1967-1975,” *History and Education Society Conference*, St. Louis, MO (November 5-8, 2015)
- “Toward a New Curricular Paradigm in History for Urban Youth,” *American Educational Research Association Annual Conference*, Chicago, IL (April 16-20, 2015)
- “Harlem Historians: Using Local History to Improve Middle School Writing,” *College and Faculty Assembly at the National Council of Social Studies Annual Conference*, Boston, MA (November 21-23, 2014)
- “Middle School Harlem Historians: Using Historical Stories as a Successful Tier II Intervention,” *National Council of Teachers of English Annual Convention*, Washington, D.C. (November 20-23, 2014)
- “Youth Historians in Harlem: A YPAR Study Re-thinking History in Urban Schools,” *American Educational Research Association Annual Conference*, Philadelphia, PA (April 3-7, 2014)
- “Youth Historians in Harlem Project: A Community-Based Initiative in Rethinking History Education in Urban Schools,” *College and Faculty Assembly at the National Council of Social Studies Annual Conference*, St. Louis, MO (November 20-22, 2013)
- “Youth Historians in Harlem: Rethinking History Education in Urban Schools,” *Teaching Social Activism in the Classroom Conference*, New York, NY (March 16-17, 2013)
- “Culture, Pedagogy, and Liberation: A Multi-racial and Multi-lensed Examination of Race Inside the Classroom,” *Critical Race Studies in Education Association Conference*, New York, NY (May 31-June 2, 2012)

“Analyzing the Social Well-Being on Minority vs. Majority Students in Urban Schools,”
Psychology Undergraduate Research Conference, Los Angeles, CA (May 4, 2011)

CAMPUS AND DEPARTMENTAL TALKS

“The Power of Student Potential: Uncovering Harlem Preparatory School, 1967-1974,”
Doctoral Student Roundtable, *Teachers College, Columbia University* (May 8, 2017)

“Youth, Identity, and the Power of History: Insights Gained from the Out-of-School Space,”
Speaker, *Center on History and Education, Teachers College, Columbia University*
(February 3, 2015), <http://artsandhumanities.pressible.org/ahofc/history-education-in-practice-series-opens>

“Civic Engagement and Youth Historians in Harlem,” *Program in Social Studies Education Seminar, Teachers College, Columbia University* (August 8, 2014)

“Dynamic Education: Youth Historians in Harlem,” *IUME Colloquium at Teachers College, Columbia University* (May 10, 2013)

“A Summer in South Africa: Reflections and Research on Race, Schools, and Humanity,”
IUME Colloquium at Teachers College, Columbia University (April 27, 2012)

TEACHING EXPERIENCE

El Camino College, Torrance, CA, Adjunct History Professor

United States History to 1877 (Fall 2018 – Present)

United States History: 1877 to the Present (Spring 2019 – Present)

Courses include sections for the: general student body, First Year Experience program students, dual enrollment students at local high schools, and online
Sample syllabi can be viewed at barrygoldenberg.com/teaching

Frederick Douglass Academy II/Teachers College, New York, NY, Director/Founder

Youth Historians in Harlem (Fall 2012 – Spring 2016)

Curriculum included lessons on: 20th century education policy, youth activism, community organizing in Black and Latinx communities, and gentrification
For more information, visit youthhistorians.com

Other Educational Work

Writing Tutor and Program Assistant, First Year Experience (FYE)
El Camino College, *Torrance, CA*, 2018

Assistant to Guidance Counselor/Teacher Assistant (Full-time Internship)
Christel House Academy School, *Cape Town, South Africa*, 2010

MEDIA COVERAGE

“Storefront School: Excavating a Radical Education Experiment in Harlem,” interview with Jack Schneider and Jennifer Berkshire, *Have You Heard Podcast*, October 17, 2019, <https://soundcloud.com/haveyouheardpodcast/storefront-school>

“Readings on Teaching History and Social Studies,” featured in article in *Teaching United States History*, September 4, 2019, <http://www.teachingushistory.co/2019/09/readings-on-teaching-history-and-social-studies.html>

“Barry Goldenberg Leaves a Footprint in Harlem,” *Teachers College Newsroom*, June 21, 2019, <https://www.tc.columbia.edu/articles/2019/june/barry-goldenberg/>

“Teachers College, Columbia University 2019 Doctoral Convocation,” comments from President Thomas Bailey, https://youtu.be/-otcFX6_Eak?t=875

“Talking with Barry Goldenberg on Middle School History,” interview with Nancy Frey, *Voices from the Middle Podcast*, September 2015, <http://www.ncte.org/journals/vm/podcasts/september-2015-goldenberg>

“Barry Goldenberg: The Bus Stops Here,” *Teachers College Newsroom*, July 1, 2013, <http://www.tc.columbia.edu/articles/2013/july/barry-goldenberg-the-bus-stops-here/>

“State of the College 2013,” comments from Teachers College, Columbia University President Susan Fuhrman, <https://youtu.be/pEUUGR2rkL4?t=16m6s>

SERVICE AND PROFESSIONAL ACTIVITIES

Service to the College

Workshop Leader, Distance Education Institute, *El Camino College*, 2019

Faculty Mentor, Project Success (Umoja Community), *El Camino College*, 2018-Present

Faculty Mentor, Puente Project, *El Camino College*, 2018-2019

Representative, Student Conduct Committee, *Teachers College, Columbia University*, 2016-2017

Columbia University Senator, Teachers College Representative, *Columbia University*, 2013-2015

Chair of the Honors & Prizes Subcommittee on Public Life & Government, 2014

Student Senator, Dept. of Arts & Humanities, *Teachers College, Columbia University*, 2011-2013

Office of Admissions Correspondent, *Teachers College, Columbia University*, 2011-2013

Historian of Mortar Board National College Senior Honor Society, *UCLA*, 2010-2011

Service to the Profession

Manuscript Reviewer, *Journal of Black Studies*
Manuscript Reviewer, *Currents in Teaching and Learning*
Manuscript Reviewer, *Urban Education*
Manuscript Reviewer, *Childhood Education*
Manuscript Reviewer, *The Teacher Educator*
Manuscript Reviewer, *Equity and Excellence in Education*
Committee Chair, Trayvon Effect Conference, *Teachers College, Columbia University*
Organizer, And Still We Rise Conference, *Teachers College, Columbia University*

Professional Memberships

Organization of American Historians (2018-current)
American Educational Research Association (2013-current)
History of Education Society (2013-current)
National Council for Social Studies (2013-2015)
National Council for Teachers of English (2014-2015)

LANGUAGES AND SKILLS

Languages

Spanish: *Reading proficiency, Basic conversational speaking (in progress)*

Research and Media Tools

Functional STATA and SPSS, Omeka and Neatline Systems, Adobe Photoshop, Adobe InDesign, iMovie Proficiency, Website Design Expertise

Certifications

Online Teaching and Learning with Canvas Certification

References available upon request.