



Barry M. Goldenberg, Ph.D.

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EDUCATION

Columbia University, New York, NY
Ph.D., History and Education, 2019

Columbia University, New York, NY
M.A., History and Education, 2013

University of California, Los Angeles (UCLA), Los Angeles, CA
B.A., History (*with highest departmental honors*), 2011
Magna Cum Laude, Phi Beta Kappa

ACADEMIC APPOINTMENTS

Full-Time Lecturer of Education Sciences, *University of California, Irvine*, Fall 2021 to present

Research Fellow, *Institute for Urban and Minority Education, Teachers College, Columbia University*, Fall 2019 to present

Adjunct Professor of History, *El Camino College*, Fall 2018 to Fall 2022

Temporary Full-Time Professor of History, *El Camino College*, Fall 2020

RESEARCH INTERESTS & AREAS OF EXPERTISE

Multicultural Education, African-American Schools, Urban Educational History, Community Schools, Culturally Relevant Pedagogy, Educational Equity, Education Policy and Reform

PUBLICATIONS

Books and Monographs

Strength through Diversity: Harlem Prep and the Rise of Multiculturalism. Under advance contract with Rutgers University Press.

Generations of Giving: The History of the Cleveland H. Dodge Foundation. New York: Teachers College Press, 2017.

The Unknown Architects of Civil Rights: Thaddeus Stevens, Ulysses S. Grant and Charles Sumner. Los Angeles: Critical Minds Press, 2011/2017. [self-published]

*Available in university and public libraries nationwide, including Library of Congress

Peer-Reviewed Journal Articles

“‘To Serve the People of the Community and of the City’: Edward Carpenter and the Story of Harlem Preparatory School.” *Journal of African American History* 109, no. 2 (Spring 2024). Forthcoming.

“Remembering Harlem Prep and Multicultural Education in the Long Struggle for Justice.” *Multicultural Perspectives* 25, no. 2 (2023): 84-95.

“Rethinking Public History and Community Practice: Learning Together With Youth Historians.” *Rethinking History* 23, no. 1 (2019): 52-77.

*Selected as featured article for National Humanities Alliance/Routledge scholarship collection

“Youth Historians in Harlem: An After-School Blueprint for History Engagement Through the Historical Process.” *The Social Studies* 107, no. 4 (2016): 47-67.

“Middle School Harlem Historians: Motivating Urban Students Through Community-Based History.” *Voices from the Middle* 23, no. 1 (2015): 73-79 (with A. Wintner/C. Berg).

“Youth Historians in Harlem: Exploring the Possibilities in Collaborative History Research Between Youth and Scholars.” *Education’s Histories* 2, no. 1 (2015): 1-17.

“White Teachers in Urban Classrooms: Embracing Non-White Students’ Cultural Capital for Better Teaching and Learning.” *Urban Education* 49, no. 1 (2014): 111-144.

*Cited over 325 times and Top 5% of all research tracked by Altmetric

Book Chapters

“‘A Living, Breathing Curriculum’: Harlem Prep and the Power of Cultural Relevance, 1967-1974,” in *New Perspectives on the Twentieth Century American High School*, edited by Kyle P. Steele. New York: Palgrave Macmillan, 2021.

“‘There’s A Lot To Know, And We’ll Learn It Together’: Emancipatory Teaching and Learning at Harlem Preparatory School, 1967-1974,” in *Rearticulating Education and Social Change Across American History: Teacher Agency and Resistance from the Late 19th Century to the Present*, edited by Jennifer de Saxe and Tina Gourd. New York: Routledge, 2018.

Manuscripts in Preparation

“Striving for Humanity, Justice, and Freedom: Framing a 21st Century Civil Rights Movement.” To be submitted to *The Journal of Civil and Human Rights*.

“‘Join Me on IG LIVE!’: Using Instagram to Engage and Empower First-Generation College Students.” To be submitted to *Journal of First-Generation Student Success*.

Other Scholarly Publications and Essays

“History of the Institute for Urban and Minority Education (IUME).” 50th anniversary report to be published by Teachers College, Columbia University (forthcoming, Fall 2023).

“What is College, Anyway?: Supporting First-Generation Students at UCI,” *DTEI Digital Learning Blog*, April 4, 2023, <https://dtei.uci.edu/2023/04/04/what-is-college-anyway-supporting-first-generation-students-at-uci/>

“Appreciating the Messy Process of the Public Humanities,” *Feeding the Elephant Forum*, February 25, 2021 (with D. Tell/University of Kansas), <https://networks.h-net.org/feeding-the-elephant>.

“The Story of Harlem Prep: Cultivating a Community School in New York City,” *The Gotham Center for New York History*, August 2, 2016, <http://gothamcenter.org>.

“Talking Inclusion? Include Our Students,” *TC Today Magazine* 38, no. 3 (2014): 64.

Public Humanities Scholarship and Engagement

“Capturing the Process of Public Humanities Scholarship,” as part of the Model Practices Working Group collaboration with the *National Humanities Alliance*. Co-authored white paper published through Routledge/Taylor & Francis Group, January 2021.

“Public Humanities and Publication Workshop,” Join Presentation at 2020 Virtual National Humanities Conference, November 12, 2020

“The Harlem Prep Project,” digital public history archive alongside *Strength through Diversity* book project, ongoing [currently in hiatus], <http://www.uncoverharlemprep.com>.

AWARDS, FELLOWSHIPS, AND GRANTS

Teaching Awards and Recognitions

2023 UCI Lecturer of the Year Nominee, *University of California, Irvine*, 2023

EOPS “Outstanding” Instructor Nominee, *El Camino College*, 2022

Division of Teaching Excellence and Innovation Faculty Fellow for Digital Learning Excellence, *University of California, Irvine*, 2022-2023

2022 UCI Lecturer of the Year Award Recipient, *University of California, Irvine*, 2022

Learning Experience Design and Online Teaching Award Runner-Up, *University of California, Irvine*, 2022

Certificate of Distinguished Teaching & Student Learning, *El Camino College*, 2021

Outstanding Adjunct Faculty Award Nominee, *El Camino College*, 2021

EOPS “Outstanding” Instructor Nominee, *El Camino College*, 2019, 2020

Research Awards and Recognitions

Professional Development Fund Award (Department of Education Sciences), *University of California, Irvine*, 2022-2023

Harlem Spotlight Award (for contributions to Harlem), *Sound Business, Inc.*, 2021

Provost Doctoral Dissertation Grant, *Teachers College, Columbia University*, 2019

NAEd/Spencer Dissertation Fellowship Semifinalist, 2018

Provost's Grant for Professional Development, *Teachers College, Columbia University*, 2018

Dissertation Research Fellowship, *Teachers College, Columbia University*, 2017-2018

William and Madeline Welder Smith Research Travel Award, *University of Texas*, 2015-2016

Vice President's Grant for Diversity & Community Initiatives, *Teachers College, Columbia University*, 2013-2014

ING Unsung Heroes Award Recipient (with Andrew Wintner), 2013-2014

Teachers College Doctoral Fellow, *Teachers College, Columbia University*, 2013-2016

Institute for Urban and Minority Education Research Fellowship, *Teachers College, Columbia University*, 2013-2019

Dean's Grant for Student Research, *Teachers College, Columbia University*, 2012-2013

Carey McWilliams Award Winner (First-Place), Department of History, *UCLA*, 2011

INVITED TALKS

"Digital Tools for Student Engagement: Tools for Classroom Learning & Collaboration," Division of Teaching Excellence and Innovation (DTEI), *University of California, Irvine* (November 15, 2022)

"Digital Tools for Student Engagement: Content Creation & Delivery," Division of Teaching Excellence and Innovation (DTEI), *University of California, Irvine* (February, 2023)

"Digital Tools for Student Engagement: Rethinking Assessment via Annotation," Division of Teaching Excellence & Innovation (DTEI), *University of California, Irvine* (May 8, 2023)

"Lessons from the 1960s Civil Rights Movement," Keynote lecturer, *Youth Leadership Academy, District Attorney's Office of San Joaquin County* (February 20, 2021)

"Reflecting on Four Years of Youth Historians: Re-thinking History as Collaborative in the Classroom," Invited speaker, *Brown University* (February 22, 2017)

"Step by Step – The Story of Harlem Prep, A Conversation with Former Students and Faculty Fifty Years Later," Keynote speaker, *Montclair Art Museum* (February 16, 2017)

"Transforming Education in the 1960s: A Roundtable Discussion on MCNY's Founding Moment," Invited panelist, *Metropolitan College of New York* (November 18, 2015)

REFEREED CONFERENCE PRESENTATIONS

- “Historical Contexts of Educator Activism and Educational Development,” Discussant, *American Educational Research Association Annual Conference* (April 21-26, 2022)
- “Harlem Prep and the Role of Multiculturalism in the Long Black Freedom Struggle,” *History of Education Society* (November 2021) [accepted, unable to attend]
- “Introducing Harlem Prep: Expanding the Lineage of Multicultural Education in the Civil Rights Era,” *American Educational Research Association Annual Conference* (April 8-12, 2021)
- “Empowering ‘Push-Outs’ at Harlem Prep: A Historical Perspective on Liberatory Pedagogy, 1967-1974,” *American Educational Research Association Annual Conference*, San Francisco, CA (April 17-21, 2020) [cancelled due to COVID-19]
- “Radical Multiculturalism at Harlem Prep, 1967-1974: Expanding Emancipatory Black Educational Frameworks in the Era of Black Power,” *American Educational Research Association Annual Conference*, Toronto, Canada (April 5-9, 2019)
- “Liberation, Learning, and Love: Teaching and Learning at Harlem Prep,” *History and Education Society Conference*, Albuquerque, NM (October 31-November 1, 2018)
- “Creating Youth Historians: Classroom Equity Through Local History and Research,” Workshop, *Reimagining Education Institute*, New York, NY (July 16-19, 2018)
- “The Harlem Prep Experiment: Exploring the Relationships of a Community School in Harlem, 1967- 1974,” *American Educational Research Association Annual Conference*, New York, NY (April 13-17, 2018)
- “‘There’s A Lot To Know, And We’ll Learn It Together’: Emancipatory Teaching at Harlem Preparatory School, 1967-1974,” *American Educational Research Association Annual Conference*, New York, NY (April 13-17, 2018)
- “Youth Engagement and History,” *Organization of American Historians*, Sacramento, CA (April 12-14, 2018)
- “Creating Youth Historians: Historical Research as ‘Action,’” *American Educational Research Association Annual Conference*, Washington, D.C. (April 8-12, 2016)
- “Harlem Preparatory School, 1967-1975: An Exploration of a ‘Community School’ and Its Corporate Funders,” *American Educational Research Association Annual Conference*, Washington, D.C. (April 8-12, 2016)
- “Using Omeka to Teach and Research History with High School Youth,” *History and Education Society Conference*, St. Louis, MO (November 5-8, 2015)

“The Harlem Prep ‘Experiment’: Exploring the Relationship Between a Community School in Harlem, 1967-1975,” *History and Education Society Conference*, St. Louis, MO (November 5-8, 2015)

“Toward a New Curricular Paradigm in History for Urban Youth,” *American Educational Research Association Annual Conference*, Chicago, IL (April 16-20, 2015)

“Harlem Historians: Using Local History to Improve Middle School Writing,” *College and Faculty Assembly at the National Council of Social Studies Annual Conference*, Boston, MA (November 21-23, 2014)

“Middle School Harlem Historians: Using Historical Stories as a Successful Tier II Intervention,” *National Council of Teachers of English Annual Convention*, Washington, D.C. (November 20-23, 2014)

“Youth Historians in Harlem: A YPAR Study Re-thinking History in Urban Schools,” *American Educational Research Association Annual Conference*, Philadelphia, PA (April 3-7, 2014)

“Youth Historians in Harlem Project: A Community-Based Initiative in Rethinking History Education in Urban Schools,” *College and Faculty Assembly at the National Council of Social Studies Annual Conference*, St. Louis, MO (November 20-22, 2013)

“Youth Historians in Harlem: Rethinking History Education in Urban Schools,” *Teaching Social Activism in the Classroom Conference*, New York, NY (March 16-17, 2013)

“Culture, Pedagogy, and Liberation: A Multi-racial and Multi-lensed Examination of Race Inside the Classroom,” *Critical Race Studies in Education Association Conference*, New York, NY (May 31-June 2, 2012)

“Analyzing the Social Well-Being on Minority vs. Majority Students in Urban Schools,” *Psychology Undergraduate Research Conference*, Los Angeles, CA (May 4, 2011)

CAMPUS AND DEPARTMENTAL TALKS

“The Power of Student Potential: Uncovering Harlem Preparatory School, 1967-1974,”
Doctoral Student Roundtable, *Teachers College, Columbia University* (May 8, 2017)

“Youth, Identity, and the Power of History: Insights Gained from the Out-of-School Space,”
Speaker, *Center on History and Education, Teachers College, Columbia University*
(February 3, 2015), <http://artsandhumanities.pressible.org/ahofc/history-education-in-practice-series-opens>

“Civic Engagement and Youth Historians in Harlem,” *Program in Social Studies Education Seminar, Teachers College, Columbia University* (August 8, 2014)

“Dynamic Education: Youth Historians in Harlem,” *IUME Colloquium at Teachers College, Columbia University* (May 10, 2013)

“A Summer in South Africa: Reflections and Research on Race, Schools, and Humanity,”
IUME Colloquium at Teachers College, Columbia University (April 27, 2012)

TEACHING EXPERIENCE

University of California, Irvine, *Irvine, CA* [Total Course Count: 14 sections]

Poverty, Education and Social Change (Fall 2021 – Present)

Multicultural Education in K-12 Schools (Winter/Spring 2022 – Present)

History of Culture & Schooling in the United States [Graduate] (Summer 2022 – Present)

The American Charter School (Spring 2023 – Present)

El Camino College, *Torrance, CA* [Total Course Count: 40 sections]

United States History to 1877 (Fall 2018 – Present)

United States History: 1877 to the Present (Spring 2019 – Present)

Courses include sections for the: general student body, First Year Experience program students, dual enrollment students at local high schools, and online

Honors United States History: 1877 to the Present (Winter 2021 – Present)

Sample syllabi can be viewed at barrygoldenbergl.com/teaching

Rutgers Graduate School of Education, *Newark, NJ*

History of American Education [Graduate] (Fall 2020)

Frederick Douglass Academy II, *New York, NY* (Afterschool Program Founder/Director)

Youth Historians in Harlem (Fall 2012 – Spring 2016)

Curriculum included lessons on: 20th century education policy, youth activism, community organizing in Black and Latinx communities, and gentrification

For details about this program, visit archived website at youthhistorians.com.

The program continues through the Harlem Education History Project. For more information, visit harlemeducationhistory.library.columbia.edu/collection/yhh.

Other Educational Work

Writing Tutor and Program Assistant, First Year Experience (FYE)

El Camino College, *Torrance, CA*, 2018

Assistant to Guidance Counselor/Teacher Assistant (Full-time Internship)

Christel House Academy School, *Cape Town, South Africa*, 2010

PRESS AND MEDIA COVERAGE

- “Three School of Education faculty honored at Celebration of Teaching,” *UCI School of Education Newsletter*, May 2022, <https://education.uci.edu/celebration-of-teaching-2022.html>
- “Storefront School: Excavating a Radical Education Experiment in Harlem,” interview with Jack Schneider and Jennifer Berkshire, *Have You Heard Podcast*, October 17, 2019, <https://soundcloud.com/haveyouheardpodcast/storefront-school>
- “Readings on Teaching History and Social Studies,” featured in article in *Teaching United States History*, September 4, 2019, <http://www.teachingushistory.co/2019/09/readings-on-teaching-history-and-social-studies.html>
- “Barry Goldenberg Leaves a Footprint in Harlem,” *Teachers College Newsroom*, June 21, 2019, <https://www.tc.columbia.edu/articles/2019/june/barry-goldenberg/>
- “Teachers College, Columbia University 2019 Doctoral Convocation,” comments from President Thomas Bailey, https://youtu.be/-otcFX6_Eak?t=875
- “Talking with Barry Goldenberg on Middle School History,” interview with Nancy Frey, *Voices from the Middle Podcast*, September 2015, <http://www.ncte.org/journals/vm/podcasts/september-2015-goldenberg>
- “Barry Goldenberg: The Bus Stops Here,” *Teachers College Newsroom*, July 1, 2013, <http://www.tc.columbia.edu/articles/2013/july/barry-goldenberg-the-bus-stops-here/>
- “State of the College 2013,” research acclaim from Teachers College, Columbia University President Susan Fuhrman, <https://youtu.be/pEUUGR2rkL4?t=16m6s>

SERVICE AND PROFESSIONAL ACTIVITIES

Service to the College

- College Honors Collegium Research Advisor, *University of California, Irvine*, 2023-2024
- Member, Undergraduate Steering Committee (School of Education), *University of California, Irvine*, 2022-Present
- Member, Subcommittee on Scholarships, 2022-Present
- Member, Subcommittee on Undergraduate Fieldwork, 2022-Present
- School of Education Commencement Reader, *University of California, Irvine*, 2022
- Invited Member of Behavioral and Social Science Guided Pathways Success Team, *El Camino College*, 2020-2022
- Member of Scholarship Committee/Scholarship Reviewer, *El Camino College*, 2020-2022
- Contributor to Black Lives Matter Senate Resolution, *El Camino College*, 2020
- Member, Committee on Dual Enrollment, *El Camino College*, 2019-2022

Workshop Leader, Distance Education Institute, *El Camino College*, 2019
Faculty Sponsor, Linguistics Club, *El Camino College*, 2019
Faculty Mentor, Project Success (Umoja Community), *El Camino College*, 2018-Present
Faculty Mentor, Puente Project, *El Camino College*, 2018-2019
Representative, Student Conduct Committee, *Teachers College, Columbia University*, 2016-2017
Columbia University Senator, Teachers College Representative, *Columbia University*, 2013-2015
Chair of the Honors & Prizes Subcommittee on Public Life & Government, 2014
Student Senator, Dept. of Arts & Humanities, *Teachers College, Columbia University*, 2011-2013
Office of Admissions Correspondent, *Teachers College, Columbia University*, 2011-2013
Historian of Mortar Board National College Senior Honor Society, *UCLA*, 2010-2011

Service to the Profession

Conference Proposal Reviewer, *History of Education Society*
Manuscript Reviewer, *Journal of Black Studies*
Manuscript Reviewer, *Currents in Teaching and Learning*
Manuscript Reviewer, *Urban Education*
Manuscript Reviewer, *Childhood Education*
Manuscript Reviewer, *The Teacher Educator*
Manuscript Reviewer, *Equity and Excellence in Education*
Committee Chair, Trayvon Effect Conference, *Teachers College, Columbia University*
Organizer, And Still We Rise Conference, *Teachers College, Columbia University*

Professional Memberships

American Educational Research Association (2013-current)
History of Education Society (2013-current)
Organization of American Historians (2017-2020)
National Council for Social Studies (2013-2015)
National Council for Teachers of English (2014-2015)

Student Support: *165 Original Letters of Recommendation/Scholarship Recommendations*

LANGUAGES AND SKILLS

Languages

Spanish: *Reading proficiency, Basic conversational speaking (in progress)*

Research and Media Tools

Functional Stata and SPSS, Omeka and Neatline Systems, Adobe Photoshop, Adobe InDesign, iMovie Proficiency, Website Design Expertise

Certifications

Online Teaching and Learning with Canvas Certification

References available upon request.